

## LINCOLN HIGH

714 Lincoln Road  
McClellanville, South Carolina 29458

**GRADES** 9-12 High School

**ENROLLMENT** 140 Students

**PRINCIPAL** Juanita M. Middleton 843-577-0970

**SUPERINTENDENT** Dr. Maria Goodloe 843-937-6319

**BOARD CHAIR** Mr. Gregg Meyers 843-720-8714

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**UNSATISFACTORY**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	3	0	8

#### IMPROVEMENT RATING:

**AVERAGE**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Unsatisfactory	Excellent	N/A
<b>2002</b>	Unsatisfactory	Unsatisfactory	N/A
<b>2003</b>	Unsatisfactory	Average	N/A
<b>2004</b>			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>	<b>2001</b>	<b>2002</b>	<b>2003</b>
<b>Passed all 3 subtests</b>	42.5	23.1	35.0	46.3	42.5	48.0
<b>Passed 2 subtests</b>	27.5	19.2	45.0	21.2	23.2	25.7
<b>Passed 1 subtest</b>	5.0	34.6	10.0	16.4	18.8	14.4
<b>Passed no subtests</b>	25.0	23.1	10.0	16.2	15.5	11.1

**PERFORMANCE BY STUDENT GROUPS**

	<b>Exit Exam Passage Rate by Spring 2003</b>		<b>Eligibility for LIFE Scholarships*</b>		<b>Graduation Rate</b>	
	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>	<b>n</b>	<b>%</b>
<b>All Students</b>	33	81.8	33	6.1	36	66.7
<b>Gender</b>						
Male	14	78.6	15	6.7	18	61.1
Female	19	84.2	18	5.6	18	72.2
<b>Race or Ethnic Group</b>						
African American	33	81.8	33	6.1	36	66.7
Hispanic	N/A	N/A	0	N/A	0	N/A
White	N/A	N/A	0	N/A	0	N/A
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	1	I/S	4	I/S	9	33.3
Students without disabilities	32	81.3	29	6.9	27	77.8
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	33	6.1	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	33	81.8	33	6.1	36	66.7
<b>Lunch Status</b>						
Subsidized meals	30	83.3	31	6.5	31	71.0
Full-pay meals	3	I/S	2	I/S	5	40.0

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	6.1	1.8
<b>Seniors who met the SAT requirement</b>	6.1	3.4
<b>Seniors who met the grade point average</b>	51.5	29.1

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 140)				
Retention rate	N/A	N/A	8.0%	7.3%
Attendance rate	93.5%	Down from 94.9%	94.5%	95.5%
Eligible for gifted and talented	0.0%	No change	2.6%	5.1%
With disabilities other than speech	16.0%	Down from 19.3%	15.2%	12.2%
Older than usual for grade	42.1%	Up from 15.7%	17.2%	10.1%
Suspended or expelled	2.1%	No change	1.6%	2.3%
Enrolled in AP/IB programs	33.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	3.6%	Down from 4.7%	2.0%	2.7%
Career/technology students in co-curricular organizations	0.0%	Down from 5.1%	4.3%	3.2%
Enrollment in career/technology center courses	75	Down from 100	195	433
Students participating in worked-based experiences	19.1%	Up from 15.3%	17.0%	26.3%
Career/technology students mastering core competencies	74.7%	Up from 67.4%	67.1%	74.9%
Career/technology completers placed	93.8%	Up from 93.3%	97.0%	99.5%

Teachers (n= 20)

Teachers with advanced degrees	55.0%	Up from 47.4%	52.8%	51.7%
Continuing contract teachers	60.0%	Down from 63.2%	77.0%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	68.7%	Down from 72.2%	77.2%	85.1%
Teacher attendance rate	96.3%	Down from 96.5%	94.5%	95.8%
Average teacher salary	\$40,240	Down 0.8%	\$39,477	\$40,303
Prof. development days/teacher	N/R	N/R	10.7 days	10.3 days

School

Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	9.1 to 1	Down from 9.5 to 1	18.4 to 1	26.2 to 1
Prime instructional time	86.8%	Down from 88.4%	87.8%	90.1%
Dollars spent per pupil*	\$15,257	Up 33.9%	\$8,382	\$6,279
Percent spent on teacher salaries*	54.6%	Down from 55.4%	55.0%	57.8%
Opportunities in the arts	Poor	Down from Excellent	Good	Excellent
Parents attending conferences	41.9%	Down from 95.6%	72.7%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Lincoln High School focused heavily on improvement this year. A year-long reading and writing program was implemented in our English classes with ninth grade students who scored Basic and Below Basic on the eighth grade PACT. Student assessments and tutorial programs were implemented in our PLATO lab to help students improve in reading and mathematics. An after-school homework tutorial program was provided with a focus on math, English and science.

The PSAT and PLAN were given to tenth graders in the fall of 2002 to provide data to implement a program for improvement. Master teachers were hired as consultants to work in small groups with tenth graders to improve their chances of being successful on the 2003 Exit Exam.

Sustained staff development was provided in PLATO technology, writing across the curriculum to improve writing and standards training. The English, social studies, math and science departments each completed written essays with students, creating portfolios that span the school year.

An SAT boot camp was provided to improve the SAT scores. Improvement was achieved with increases of 30 to 100 points on the verbal section.

We implemented a school wide JROTC program this fall that follows the JROTC curriculum in leadership education and training. Lincoln students will benefit from the JROTC program with improved discipline, and training in leadership skills, time management, planning, organization, responsibility and teamwork.

We continued our job shadowing and learning opportunities with the Marriott Corporation, Hilton-Head Regional Medical Center-Tenet Corporation, the Town of Hilton Head Island, Hilton Head Island-Bluffton Chamber of Commerce, the Arts Center of Coastal Carolina and added partnerships with Burke's Pharmacy and Companions Nurses and Nannies. Our students participated in seven days of job shadowing that also involved an opera and an education on the backstage workings of theatrical production.

The challenge we have ahead of us is to increase parental involvement with momentum to achieve our goal of school improvement. We need and welcome the parents of our students to become active partners in improving our school.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	24	27	18
<b>Percent satisfied with learning environment</b>	40.9%	59.3%	77.8%
<b>Percent satisfied with social and physical environment</b>	56.5%	66.7%	70.6%
<b>Percent satisfied with home-school relations</b>	18.2%	74.1%	72.2%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.